



### Year 1 Curriculum Map 2025-26

**Autumn 1**

**Autumn 2**

**Spring 1**

**Spring 2**

**Summer 1**

**Summer 2**

**Conscientious**

**Compassionate**

**Courageous**

**Co-operative**

**Creative**

**Curious**

**Oscar Romero**

**Mother Teresa**

**Rosa Parks**

**All houses!**

**David Attenborough**

**Albert Einstein**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Enrichment/Trips</b>	Local area walk for Geography  Dragon dress up day (end celebration)  Fairtrade Fortnight	Christmas/Nativity  Chertsey Museum visit to school (History - Toy workshop)  Toy day  Visit Church for RE Baptism	Science Week	World Book Day  Easter	St Bernadette Class Service  Great Fire of London re-enactment  Fruit smoothies in DT	PTA Summer Fair  St Pius Class Service  Making parachutes/sandwiches for instruction writing  Trip to the Wetland Centre  Beach Day in school

<b>Maths</b>	Place value (within 10) Addition and subtraction (within 10)	Addition and subtraction (within 10) Shape Place value 20	Addition and subtraction (within 20)	Place value 50 Length and height Weight and volume	Multiplication and division Fractions	Position and direction Place value 100 Money Time
<b>Writing</b> <i>Centred around key text:</i>	Shirley Hughes <i>'Out and About'</i> (Autumn) Julia Donaldson: <i>Zog</i> Nadia Shireen: <i>Billy and the Dragon</i>  *using phonics for spelling *forming simple sentences *capital letters, full stops, finger spaces *introduction to adjectives and verbs	Mini Grey: <i>Traction Man</i>  Judith Kerr: <i>Mog's Christmas Calamity</i>  *forming simple sentences into a narrative *sequencing a story	Shirley Hughes <i>'Out and About'</i> (Winter)  Chris Judge: <i>The Great Explorer</i>  *verbs *and/but *exclamation marks *retelling a story  *fiction & non-fiction *non-fiction writing about polar bears	Alexis Deacon: <i>Beegu</i>  Simon Bartram: <i>Man on the Moon</i>  Shirley Hughes <i>'Out and About'</i> (Spring)  *adjectives *correct vocabulary choices * retelling a story *planning and writing own story  *non-fiction writing about space	Malorie Blackman: <i>We're going to find a monster</i>  Maurice Sendak: <i>Where the Wild Things Are</i>  *vocabulary for actions/verbs *instructions *planning and writing own story * retelling a story	Shirley Hughes <i>'Out and About'</i> (Summer)  David Pelham: <i>Sam's Sandwich</i>  Patrick Corrigan: <i>Missing Richmond</i>  *rhyming words *instructions *questions *making notes *non-fiction writing on minibests *adjectives
<b>Reading</b>	RWI expected: Purple Storybooks; read some Set 2 sounds	RWI expected: Pink Storybooks; read all Set 2 sounds	RWI expected: Orange Storybooks; read some Set 3 sounds	RWI expected: Yellow Storybooks	RWI expected: Yellow Storybooks; read all of Set 3 sounds	RWI expected: Blue Storybooks

					<b>National Phonics Screening Check</b>	
<b>Spelling</b>	I, no, go my, you, by her, was, all the, to, into	he, she, me be, we, they is, his, has are, put, push so, were, out do, there, where what, little, oh	Mr, Mrs, people looked, called, asked when, pull, full their, says, of friend, love, school	house, our, hour some, come, one said, have, like could, should, would Spring, Summer, Autumn, Winter Easter, bonnet, cards, life	Monday Tuesday Wednesday Thursday Friday Saturday Sunday January February March April May June July August September October November December	When 'y' makes the 'ee' sound: Very, happy, funny, party, family When 'tch' makes the the 'ch' sound: Match, catch, fetch, kitchen, hutch When 've' makes the 'v' sound: have, give, active, relative Adding 'un' to change the meaning of the root word: Unhappy, unlock, unload, undo When 'dge' make the 'j' sound: edge, fudge, smudge, badge Compound words: Football, playground, farmyard, bedroom, blackberry

<b>R.E</b>	Creation	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the End of the Earth	Dialogue and encounter
<b>Science</b>	Our Bodies	Materials	Animals	Seasons and weather	Plant Kingdom	Out and about
<b>History</b>		Toys		Explorers	Great Fire of London	
<b>Geography</b>	Where do I live?		Hot and Cold Places			Beside the Seaside
<b>Computing</b>	Computing systems and networks: Improving mouse skills  Online safety (lesson 1)	Programming 1: Algorithms unplugged  Online safety (lesson 2)	Programming 2: Bee-Bot  Online safety (Safer Internet Day)	Skills showcase: Rocket to the moon  Online safety (lesson 3)	Creating media: Digital imagery  Online safety (lesson 4)	Data handling: Introduction to data  Online safety (lesson 5)
<b>Art</b>	Colour		Artists inspired by nature	Paper		
<b>DT</b>		Stable Structures			Eat more fruit and vegetables	Moving mechanisms and wheels
<b>PSHE/RSE</b>	Transition	<b>Module 1</b> Religious Understanding Me My Body and My Health	Emotional Well-being Life Cycles	<b>Module 2</b> Religious Understanding Personal Relationships	Keeping Safe	<b>Module 3</b> Religious Understanding The Communities We Live In
<b>P.E</b>	Multi Sports Football Fundamentals	Gymnastics Ball Skills	Dance Ball Games	Indoor Athletics Kwik Sticks Hockey Skills	Tennis Skills Athletics	Sports Day Kwik Cricket Skills