

Year 1 Plants

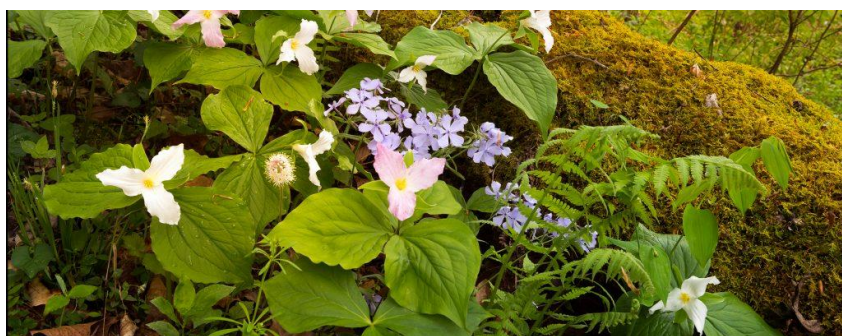


I have already learnt:

- ✓ To make observations of plants and animals

I am learning to:	Date
identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	
identify and describe the basic structure of a variety of common flowering plants, including trees	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
identify and classify	
use my observations and ideas to suggest answers to questions	



End of Unit Assessment

Working Scientifically

WTS EXP GDS

Scientific Understanding

WTS EXP GDS

Key Vocab

leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud

Year 1

Everyday materials

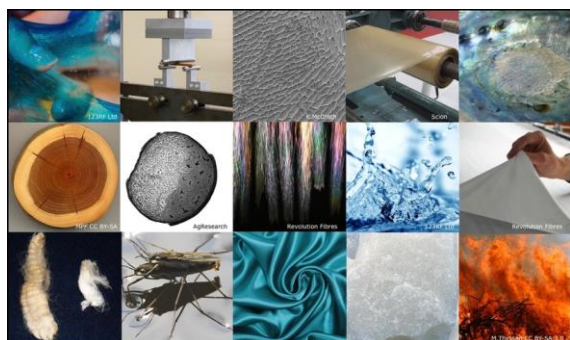


I have already learnt:

- ✓ To describe the similarities and differences of materials and objects

I am learning to:	Date
distinguish between an object and the material from which it is made	
identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	
describe the simple physical properties of a variety of everyday materials	
compare and group together a variety of everyday materials on the basis of their simple physical properties	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
observe closely, using simple equipment	
identify and classify	
use my observations and ideas to suggest answers to questions	
gather and record data to help in answering questions	



End of Unit Assessment

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Scientific Understanding
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Key Vocab

wood, paper, plastic, metal, glass, rock, stone, fabric, elastic, shiny, dull, waterproof

Year 1

Animals, including humans



I have already learnt:

✓ To describe the similarities and differences of some animals

I am learning to:	Date
identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	
identify and name a variety of common animals that are carnivores, herbivores and omnivores	
describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	
identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
identify and classify	
use my observations and ideas to suggest answers to questions	



End of Unit Assessment

Working Scientifically

WTS EXP GDS

Scientific Understanding

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Key Vocab

fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore, human, senses, see, hear, smell, feel, taste

Year 1

Seasonal Changes

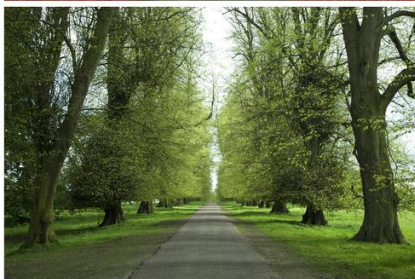


I have already learnt:

- ✓ To identify changes to the world around me

I am learning to:	Date
observe changes across the 4 seasons	
observe and describe weather associated with the seasons and how day length varies	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
identify and classify	
use my observations and ideas to suggest answers to questions	
gather and record data to help answer questions	



End of Unit Assessment

Working Scientifically
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Scientific Understanding
WTS EXP GDS

Key Vocab

weather, sunny, rainy, windy, snowy, frosty, seasons, winter, summer, spring, autumn, sun, sunrise, sunset, day length