

Year 2

Living things and their habitats



I have already learnt:

- ✓ To identify and name a variety of living things
- ✓ To discuss the different animals that live in different habitats

I am learning to:	Date
explore and compare the differences between things that are living, dead, and things that have never been alive	
identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	
identify and name a variety of plants and animals in their habitats, including microhabitats	
describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
identify and classify	
use my observations and ideas to suggest answers to questions	



End of Unit Assessment

Working Scientifically

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Scientific Understanding

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Key Vocab

living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed

Year 2

Animals, including humans



I have already learnt:

- ✓ To identify and name a variety of animals
- ✓ To describe and compare the differences between different animals
- ✓ To name the basic parts of the human body and identify any related senses

I am learning to:	Date
notice that animals, including humans, have offspring which grow into adults	
find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	
describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
identify and classify	
gather and record data to help in answering questions	



End of Unit Assessment

Working Scientifically

WTS EXP GDS

Scientific Understanding

WTS EXP GDS

Key Vocab

growth, young, old, young, child, adult, exercise, breathing, hygiene

Year 2

Uses of everyday materials

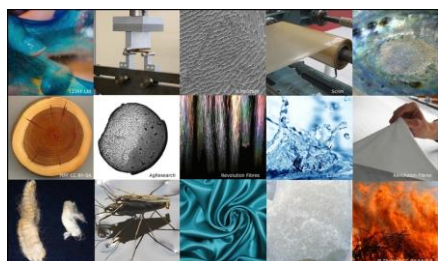


I have already learnt:

- ✓ To identify and name a variety of animals
- ✓ To describe and compare the differences between different animals
- ✓ To name the basic parts of the human body and identify any related senses

I am learning to:	Date
identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses	
find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
observe closely, using simple equipment	
perform simple tests	
identify and classify	
use my observations and ideas to suggest answers to questions	
gather and record data to help in answering questions	



End of Unit Assessment

Working Scientifically
WTS EXP GDS

Scientific Understanding
WTS EXP GDS

Key Vocab

wood, paper, plastic, metal, glass, rock, stone, fabric, elastic, shiny, dull, waterproof, transparent, opaque, squash

Year 2 Plants

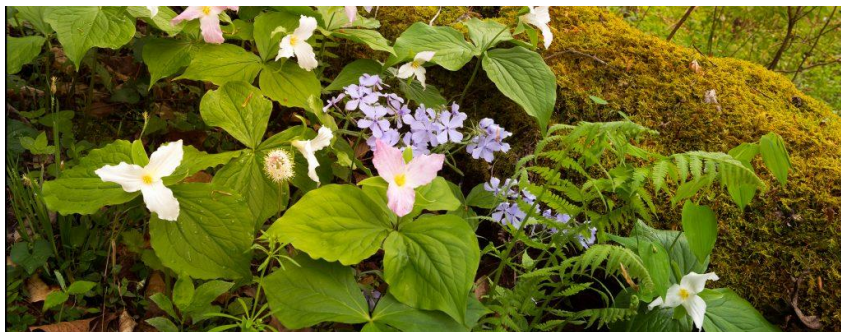


I have already learnt:

- ✓ To identify and name a common variety of plants
- ✓ To identify and describe the basic structure of a variety of common flowering plants, including trees

I am learning to:	Date
observe and describe how seeds and bulbs grow into mature plants	
find out how plants need water, light and a suitable temperature to grow and stay healthy	

I am learning to be able to:	Date
ask simple questions and recognise that they can be answered in different ways	
observe closely, using simple equipment	
perform simple tests	
use my observations and ideas to suggest answers to questions	
gather and record data to help in answering questions	



End of Unit Assessment

Working Scientifically

WTS EXP GDS

Scientific Understanding

WTS EXP GDS

Key Vocab

light, shade, sun, warm, cool, water, grow, healthy