



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge and understanding of events, people and changes in the past	To develop an understanding of changes over time	Recall some facts about people that happened in the past Recall some facts about events that happened in the past To say why people may have acted as they did	Use information to describe the past Describe the differences between then and now Look at evidence to give and explain reasons why people in the past may have acted in the way they did Recount the main events from a significant event in history	Use evidence to describe the lives and actions of people in the past Identify key events of the periods studied Describe the similarities and differences between then and now	Use evidence to reconstruct life in time studied Identify key features and events Describe similarities and differences between people, events and artefacts studied Describe how some of the past events affect life today	Examine causes and effects of great events and the impact on people Make links between some of the features of past society Describe similarities and differences between people, events and artefacts studied	Choose reliable sources of information to find out about the past Give own reasons why changes may have occurred, backed up by evidence Describe how some of the things studied from the past impact on subsequent periods
Chronological understanding	To talk about past and present events To start to use vocabulary linked to time	Understand the difference between things that happened in the past and the present Know that some things happened to me and other	Understand how to put people, events and objects in the order of when they happened, using a scale my teacher has given me Use a timeline to place important events	Use a timeline to put events in chronological order Understand timelines can be divided in BC and AD Use the words century and	Describe events from the past using dates when things happened Order significant events and dates on a timeline showing an	Place current study on a time line in relation to other studies I can sequence key events of the time studied Use relevant terms and periods labels	Order significant events, movements and dates on a timeline Describe the main changes in a period of history



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		<p>people in the past</p> <p>Know how to put a few events or objects in the order that they happened</p> <p>Use words and phrases such as: old, new, now, then, before I was born, when my parents were young, after that</p>	<p>Use words such as past, present, years, timeline</p>	<p>decade to describe when an event happened</p>	<p>understanding of BC and AD</p>		<p>Use relevant terms and period labels</p>
Historical interpretation	<p>Look at books, pictures and objects that show people and objects in the past</p>	<p>Look at books, videos, photographs, pictures and artefacts to find out about the past</p> <p>Distinguish between fact and fiction</p>	<p>Identify the different ways in which the past is represented</p> <p>Discuss reliability of photos/accounts/stories</p>	<p>Identify and give reasons for different ways in which the past is represented</p> <p>Distinguish between and compare different sources of the same event</p>	<p>Explore evidence by looking at primary and secondary sources and begin to evaluate the usefulness of different sources</p> <p>Know that people in the past represent events and</p>	<p>Compare accounts of events from different sources</p> <p>Give reasons why there may be different accounts of history</p>	<p>Evaluate evidence to choose the most reliable forms</p> <p>Know that people in the past have a point of view and give clear reasons why there may be different accounts of History</p>



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					ideas in a way that persuades others		
Historical enquiry	Can ask questions about the past	Look at objects from the past and ask questions ie "What were they used for?" Answer questions about events using "before", "after" to describe when something happened	Ask and answer questions about the past To know some ways to find out about the past	Use a range of sources to find out about the past Ask questions and find answers about the past	Choose relevant material to present a picture of the past Ask a variety of questions about the past and find the answers	Select relevant sections of information Use evidence they have collected to build up a picture of the past	Discuss the reliability of primary and secondary sources Use a range of sources to answer questions Record and present knowledge in different ways, working independently and in groups posing questions to answer
Organisation and communication	To talk about past and present events in their own life and in the lives of family members	Sort events or objects into groups Tell stories about the past	Describe objects, people or events in history	Present ideas about the past in a variety of ways – discussions, pictures, writing,	Present findings about the past in a variety of ways – discussions, pictures, writing,	Present detailed findings that show an awareness of an audience	Use a variety of ways to present knowledge and understanding including extended writing



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	Talk, draw and begin to write about things from their past with support of an adult	Talk, write and draw about things from the past	Use timelines to order events or objects or place significant people Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role-play, storytelling and using ICT	role-play, storytelling and ICT Use dates and vocabulary related to topic accurately	role-play, storytelling and ICT Use dates and specific words	Use dates and terms correctly	Plan and carry out individual investigations