

Prior learning:

This topic builds on the children's understanding of culture studied in previous years. They consider how WW2 affected people living in Britain.



Knowledge Map:

The Impact of World War 2
Autumn 1 - Year 6
Enquiry Question:
War – what is it good for?

Next steps in learning:

In KS3 the children deepen their chronological knowledge and understanding of Britain and world history.

Key vocabulary:

Axis - the countries that fought against the allies

Allies Power- the countries that fought against the Axis

Winston Churchill – Prime Minister during most of WWII

air raid – an attack when bombs are dropped from an aircraft on to the ground

Anderson shelter – a shelter half buried in the ground with earth heaped on top to protect people from bomb blasts

blitz - the bombing raids Germany launched against Britain

Nazi Party – a German political party led by Adolf Hitler

evacuee – a child sent to live in the countryside for safety

rationing – food and other supplies were 'rationed' meaning that you could only purchase a certain amount of items using tokens from your ration book .

Virtues:

Compassionate conscientious

co-operative creative

curious courageous

Key knowledge:

- I can locate WW2 on a timeline
- I can explain some of the reasons why WW2 started
- I can describe how WW2 was fought
- I can interpret sources about evacuees.
- I can describe how rationing affected people's diets
- I understand how the lives of woman change during WW2



Year 6 Key Skills:

Chronological understanding

I can order significant events, movements and dates on a timeline

I can describe the main changes in a period of history

I can use relevant terms and period labels

Historical interpretation

I can evaluate evidence to choose the most reliable forms

I know that people in the past have a point of view and give clear reasons why there may be different accounts of history

Historical enquiry

I can use a range of sources to answer questions

I can talk about the reliability of primary and secondary sources