

Prior learning:

This topic focuses on a non-European society that existed alongside the Ancient Greeks for a period of time.



Knowledge Map:

The Shang Dynasty
Summer 1 - Year 6
Enquiry Question:

Why should we remember the Shang Dynasty?

Next steps in learning:

In Year 7 the children will study a significant society or issue in world history and its interconnections with other world developments

Key vocabulary:

classes – a system of ordering society where people are divided into groups

civilisation – an organised society with its own culture and way of life, existing in a particular area over a period of time

culture – activities such as art and philosophy, which are considered to be important for the development of civilisation

dynasty – a family that rule a country or state for many generations

Emperor – a king or ruler of an empire or country

hierarchy – a system of organising people into different ranks or importance

Mesopotamia – the land between the Tigris and Euphrates rivers, now mostly in modern-day Iraq. The name is Greek for 'between' rivers.

society – a large group of organised people

slave – a person who is the legal property of another person

Virtues:

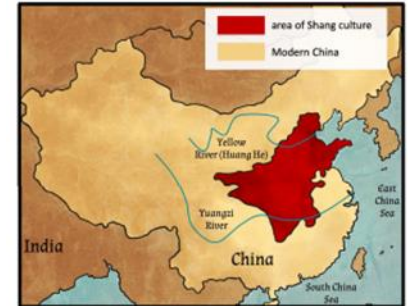
Compassionate conscientious

co-operative creative

curious courageous

Key knowledge:

- I can describe the Shang Dynasty of China and can explore how we know about it
- I can identify the evidence surrounding the Shang kings
- I can describe the Shang royal burials
- I can describe what ordinary life was like for people during the Shang Dynasty
- I describe the writing and calendar created during the Shang Dynasty
- I understand why the Shang Dynasty ended



Year 6 Key Skills:

Chronological understanding

I can order significant events, movements and dates on a timeline

I can describe the main changes in a period of history

I can use relevant terms and period labels

Historical interpretation

I can evaluate evidence to choose the most reliable forms

I know that people in the past have a point of view and give clear reasons why there may be different accounts of history

Historical enquiry

I can use a range of sources to answer questions

I can talk about the reliability of primary and secondary sources