

Prior learning:

In Year 1, the children have looked at how toys changed within living memory.



Knowledge Map:

Beginning of Flight Autumn 2 - Year 2

Enquiry Question:

How did the first flights change the world?

Next steps in learning:

In Year 3, the children will explore the development of the railways and the impact it had.

Key vocabulary:

aircraft – any machine that is able to fly

aviation – the flying or operating of an aircraft

flight – passing through the air

propeller – a device with blades that move around to push against air

travel – moving from one place to another

transport – carrying people or goods from one place to another



Key knowledge:

- I know that transport has changed from the past to the present.
- I know who the Wright Brothers were and when they lived.
- I understand how flight changed after the Wright Brothers.
- I know who Amelia Earhart was and when she lived.
- I understand how Amelia Earhart impacted flight today.

Year 2 Key Skills:

Chronological understanding

I know how to put people, events and objects in the order of when they happened, using a scale my teacher has given me

I can use a timeline to place important events

Historical interpretation

I can recognise the different ways in which the past is represented

I can discuss the reliability of photos/accounts/stories

Historical enquiry

I can ask and answer questions about the past

I know some ways to find out about the past

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous