

Prior learning:

In Year 1, the children have studied different explorers and thought about their significance.



Knowledge Map:

Nurturing Nurses Spring 2 - Year 2

Enquiry Question:

Why are some people significant?

Next steps in learning:

In Year 3, the children will study Boudica during their topic on Roman Britain.

Key vocabulary:

allies – countries that fight together against other countries

Crimea War – (1853-1856) a war between Russia on one side and Britain, France, the Ottoman Empire and Kingdom of Sardinia on the other different - ways it is not the same

nurse - a person who is trained to care for sick and injured people

similarity – a similar feature

WWI – (1914-1918) First World War



Key knowledge:

- I know about what nursing was like in the past.
- I can explain how Florence Nightingale improved nursing
- I can explain who Mary Seacole was and how she improved nursing
- I can compare the lives of different nurses
- I can persuade others to remember Florence Nightingale and Mary Seacole

Year 2 Key Skills:

Chronological understanding

I know how to put people, events and objects in the order of when they happened, using a scale my teacher has given me

I can use a timeline to place important events

Historical interpretation

I can recognise the different ways in which the past is represented

I can discuss the reliability of photos/accounts/stories

Historical enquiry

I can ask and answer questions about the past

I know some ways to find out about the past

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous