

### Prior learning:

During their time in EYFS, the children have developed their understanding of past and present events.



### Knowledge Map:

Our Local Area – Summer 2 - Year 2

Enquiry Question:

How has my local area changed?

### Next steps in learning:

In Year 5, the children will explore life in Tudor times with a focus on a local building of historical significance, Hampton Court.

### Key vocabulary:

**area** – a place

**change** – something different happens

**difference** – ways it is not the same

**high street** – the main street of a town

**modern** – referring to the present

**similarity** – a similar feature

**source** – something that comes from a time being studied or from a person who was involved in the events being studied

**town** - an area with streets houses and buildings



### Key knowledge:

- I know what my local area is like now
- I can use sources to find out about my local area in the past
- I can explain why my local area has changed
- I can compare Chestnut Grove in the past to how it looks now



### Year 2 Key Skills:

#### Chronological understanding

I know how to put people, events and objects in the order of when they happened, using a scale my teacher has given me

I can use a timeline to place important events

#### Historical interpretation

I can recognise the different ways in which the past is represented

I can discuss the reliability of photos/accounts/stories

#### Historical enquiry

I can ask and answer questions about the past

I know some ways to find out about the past

### Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous