

Prior learning:

Lessons on the Romans build chronologically on what the children have already learnt about the pre-history of Britain.



Knowledge Map:

Roman Britain - Spring 1 - Year 3

Enquiry Question:

What did the Romans do for us?

Next steps in learning:

In Year 5, the children will continue to build the children's chronological understanding of British History when they study the Anglo-Saxons.

Key vocabulary:



Boudica – a Celtic queen

Celtic Tribe – the group that lived in Britain before the Romans arrived

emperor – a ruler of an empire

empire – a group of nations or people ruled over by an emperor

invasion – taking another country by force

legacy – anything that is handed down from the past

legion – a large of the Roman army, made up of 5000 soldiers

Romans – the people of Rome and its empire

Roman Empire – a name used for the land that was controlled by the Romans

warrior – someone with skill or experience of fighting

Key knowledge:

- I understand the terms 'invade' and 'settle' and I am able to place the Romans on a timeline
- I can explain why and how the Romans successfully invaded Britain
- I can describe who was in Britain when the Romans invaded and what their way of life was like
- I can explain why Boudica led an uprising against the Romans
- I can describe what life was like in Roman Britain
- I understand the impact of the Romans on Britain

Year 3 Key Skills:

Chronological understanding

I can use a timeline to put events in chronological order

I know timelines can be divided in BC and AD

I can use the words century and decade to describe when an event happened

Historical interpretation

I can recognise and give reasons for different ways in which the past is shown

I can recognise and compare different sources of the same event

Historical enquiry

I know how to use a range of sources to find out about the past

I can ask questions and find answers about the past

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous