

Prior learning:

In Year 2, the children focused on changes in flight beyond 1066. This topic considers the impact of the introduction of the railways.



Knowledge Map:

Journeys : The development of the railways
Summer 1 - Year 3
Enquiry Question:

Did the spread of the railways have a positive or negative effect?

Next steps in learning:

In Year 4, the children will continue to build their understanding of changes over time beyond 1066.

Key vocabulary:

carriage – one of the vehicles that is joined to make a train

locomotive – a vehicle that moves using its own power

nationalised – under the government's control and management

passenger – a person riding a vehicle

platform – an area next to a railway track from which the passengers can get on and off trains

privatised – run by individual, private companies

railroad – an old term for railway

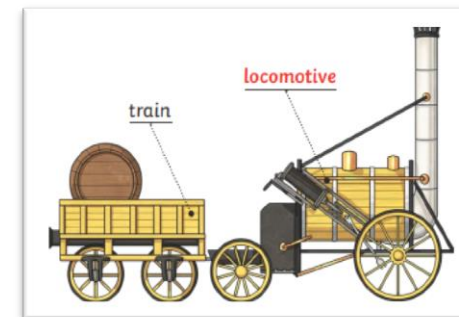
railway – the system of travelling by train

station master – the person in charge of a railway station

tunnel – a passage through a hill or underground

Key knowledge:

- I can describe how transport changed during the Industrial Revolution
- I understand the technological developments that changed transport and travel during the Industrial Revolution.
- I can explain out about the development of the first steam powered railways in Britain
- I can describe the way rail travel changed the lives of people living in Britain since 1830
- I can evaluate how developments in rail travel have changed the lives of people in Britain



Year 3 Key Skills:

Chronological understanding

I can use a timeline to put events in chronological order

I know timelines can be divided in BC and AD

I can use the words century and decade to describe when an event happened

Historical interpretation

I can recognise and give reasons for different ways in which the past is shown

I can recognise and compare different sources of the same event

Historical enquiry

I know how to use a range of sources to find out about the past

I can ask questions and find answers about the past

Virtues:

Compassionate

conscientious

co-operative

creative

curious

courageous