

Prior learning:

During their time in EYFS, the children have developed their understanding of changes in their own lives.



Knowledge Map:

Toys- Autumn 2 - Year 1

Enquiry Question:

How are our toys today different from those in the past?

Next steps in learning:

In Year 2, the children will use their understanding of changes within living memory to explore changes in the local high street.

Key vocabulary:

past – has already happened

present – is happening now

artefact – an object that has been made by humans

similar – ways it is the same

different – ways it is not the same

new – from the present or a short time ago

old – of the past

Key knowledge:

- I can find out about toys today
- I can find out about toys in the past
- I can use sources to ask and answer questions about the past
- I can recognise how toys have changed over time



Year 1 Key Skills:

Chronological understanding

I know the difference between things that happened in the past and the present

I know some things that happened to other people in the past

I know how to put a few events or objects in the order that they happened.

Historical interpretation

I can look at books, videos, photographs, pictures and artefacts to find out about the past

I know the difference between fact and fiction

Historical enquiry

I look at objects and pictures from the past and ask questions

I can answer questions about events using “before”, “after” to describe when something happened

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous