

Prior learning:

During EYFS, the children have developed their understanding of past and present events and experiences in their own lives.



Knowledge Map:

Explorers - Spring 2 - Year 1

Enquiry Question:

Why are these explorers important?

Next steps in learning:

In Year 2, the children will explore the lives of significant individuals who were nurses.

Key vocabulary:

different – ways it is not the same

explorer – someone who goes on an exploration

discover – to find unexpectedly

journey – to travel from one place to another

past – has already happened

present – is happening now

recent – in the past but not long ago

similar – ways it is the same

voyage – a long journey by boat or space craft



Key knowledge:

- I know what an explorer is
- I can find out about when Christopher Columbus lived and what he was trying to do
- I know about Christopher Columbus' journey and what he discovered.
- I know who Neil Armstrong was and where he explored
- I can use sources to find out about British explorers who are living today
- I know why we remember explorers today

Year 1 Key Skills:

Chronological understanding

I know the difference between things that happened in the past and the present

I know some things that happened to other people in the past

I know how to put a few events or objects in the order that they happened.

Historical interpretation

I can look at books, videos, photographs, pictures and artefacts to find out about the past

I know the difference between fact and fiction

Historical enquiry

I look at objects and pictures from the past and ask questions

I can answer questions about events using "before", "after" to describe when something happened

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous