

Prior learning:

During their time in EYFS, the children have developed their understanding of past and present events.



Knowledge Map:

Great Fire of London – Summer 1 - Year 1

Enquiry Question:

What was the Great Fire of London?

Next steps in learning:

In Year 3, the children will explore the changes in British History from the Stone Age to the Iron Age.

Key vocabulary:

bakery – a place that makes bread and cakes

diary – a book that people write about their lives in

eyewitness – a person who sees an event

fire hook – a tool used to pull down houses to stop the fire spreading

King Charles II – was the king at the time of the fire

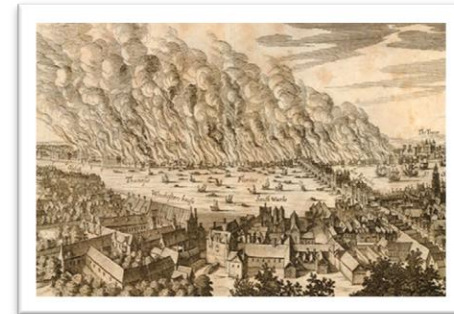
Pudding Lane – the street where the fire started

River Thames – the main river flowing through London

Samuel Pepys – kept a diary during the Great Fire of London

Key knowledge:

- I know where and when the Great Fire of London started
- I can describe the events of the Great Fire of London.
- I know why the fire spread so quickly and stayed alight for so long.
- I can use Samuel Pepys' diary to find out about the Great Fire of London
- I know how houses have changed over time
- I understand how London changed after the fire



Year 1 Key Skills:

Chronological understanding

I know the difference between things that happened in the past and the present

I know some things that happened to other people in the past

I know how to put a few events or objects in the order that they happened.

Historical interpretation

I can look at books, videos, photographs, pictures and artefacts to find out about the past

I know the difference between fact and fiction

Historical enquiry

I look at objects and pictures from the past and ask questions

I can answer questions about events using “before”, “after” to describe when something happened

Virtues:

compassionate

conscientious

co-operative

creative

curious

courageous