

Prior learning:

In Year 4, the children are introduced to the Tudor period when studying the changes in crime and punishment over time. This topic also has significance locally.



Knowledge Map:

The Tudors

Autumn 1 - Year 5

Enquiry Question:

Who would live in this house?

Next steps in learning:

In KS3, the children will learn about the development of the Church, state and society in Britain from 1509 to 1745.

Key vocabulary:

Catholic – a person who believes in the Catholic faith

classes – a system of ordering society where people are divided into groups

court – the royal court served the king or queen

monarch – a person who rules over a place, usually a king or queen

noble – a person of high birth or rank

peasant – a farmer or farm worker of low social class

Protestant – a person who believes in the Protestant faith

reign – to rule over a country as a monarch

throne – the position as a king or queen

Key knowledge:

- I am able to place the Tudors on a timeline and identify features of the period.
- I can distinguish between wealth and poverty in Tudor times.
- I can identify the features of Tudor buildings and consider how comfortable they would have been
- I can use inventories to find out about the lives of people in the Tudor period.
- I can study the life of a black Tudor



Year 5 Key Skills:

Chronological understanding

I can place current study on a timeline in relation to other studies

I can sequence key events of the time studied

I can use relevant terms and periods labels

Historical interpretation

I can compare accounts of events from different sources

I can give reasons why there may be different accounts of history

Historical enquiry

I can choose relevant sections of information

I can use evidence I have collected to build up a picture of the past

Virtues:

Compassionate conscientious

co-operative creative

curious courageous