

Prior learning:

This topic which follows on from the Anglo-Saxons, builds the children's understanding of the chronology of British History.



Knowledge Map:

The Vikings

Summer 1 - Year 5

Enquiry Question:

Who wore the horned helmets?

Next steps in learning:

In KS3, the children will deepen their chronological understanding of British history.

Key vocabulary:

Danegeld – a land tax in Anglo-Saxon England during the reign of King Ethelred to fund for protection against Danish invaders

exile – to be sent away

invade – to enter and occupy land

kingdom – an area ruled by a king

longship – a long wooden, narrow boat used by the Vikings

outlawed – having all property taken away and no longer being able to live in the community

pillage – to violently steal something

raid – a surprise attack

wergild – a payment system used to settle disputes between a criminal and the victim or their family

Key knowledge:

- I understand what Britain was like before the first Viking invasion
- I can explain about the Viking invasions of Britain
- I can describe the Viking settlement of Britain and understand how this affected the Anglo-Saxons
- I can explain why King Alfred was dubbed 'Alfred the Great'
- I can describe what life was like for Vikings living in Britain
- I understand how and when England became a united country



Year 5 Key Skills:

Chronological understanding

I can place current study on a timeline in relation to other studies

I can sequence key events of the time studied

I can use relevant terms and periods labels

Historical interpretation

I can compare accounts of events from different sources

I can give reasons why there may be different accounts of history

Historical enquiry

I can choose relevant sections of information

I can use evidence I have collected to build up a picture of the past

Virtues:

Compassionate

conscientious

co-operative

creative

curious

courageous