

Prior learning:

This topic builds on the children's chronological understanding of British History. In Year 3 they studied the Roman Empire and its invasion of Britain.



Knowledge Map:

Anglo-Saxons and Scots

Summer 1 - Year 5

Enquiry Question:

Was the Anglo-Saxon period really a dark age?

Next steps in learning:

In KS3, the children will continue to learn about British history from 1066.

Key vocabulary:

Anglo/Angles – people who came from Germany

Bayeux Tapestry – an embroidered cloth showing the story of the Norman conquest of England

conquer – to overcome by strength

kingdom – a area ruled by a king

pagan – a person holding religious beliefs other than those of the main religion

rune – very old letters

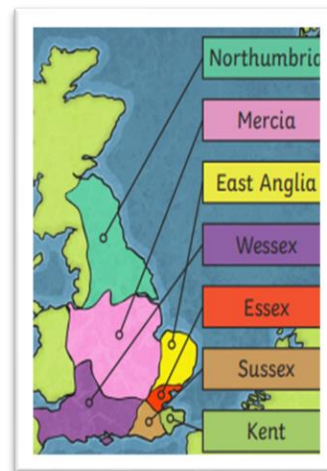
Saxons – people who came from Germany

Sutton Hoo – the site of the grave of an Anglo-Saxon king in Suffolk

tribe – a group of people, often related through family, culture and language, usually with one leader.

Key knowledge:

- I can explain why, where and when the Scots and Anglo-Saxons invaded Britain.
- I understand how the Anglo-Saxons influenced Britain
- I can describe a typical Anglo-Saxon village and explain the jobs the people did
- I can analyse and describe Anglo-Saxon artefacts and explain what they teach us about Anglo-Saxon culture
- I can reflect on the A-S history of my local area
- I can explain when and why the A-S era came to an end



Year 5 Key Skills:

Chronological understanding

I can place current study on a timeline in relation to other studies

I can sequence key events of the time studied

I can use relevant terms and periods labels

Historical interpretation

I can compare accounts of events from different sources

I can give reasons why there may be different accounts of history

Historical enquiry

I can choose relevant sections of information

I can use evidence I have collected to build up a picture of the past

Virtues:

Compassionate conscientious

co-operative creative

curious courageous