

Prior learning:

In Year 3, the children studied the way of life in Roman Britain. This unit develops their understanding of civilisation.



Knowledge Map:

Ancient Egypt
Autumn 1 - Year 4
Enquiry Question:

Why did the ancient Egyptians build the pyramids?

Next steps in learning:

The children will learn about the Mayan civilisation and will be able to compare this with Ancient Egypt.

Key vocabulary:

burial chamber – a room where the dead were laid to rest

canopic jar – special jar used to store a person's organs

embalming – the process of preserving a dead body

hieroglyphics – a system of writing that used pictures and symbols

mummification – preserving a body for the afterlife

pharaoh – the supreme ruler of all of Ancient Egypt

pyramid – a stone structure built by the Ancient Egyptians

Rosetta stone – a special stone that had the same inscription written both in Greek and in Egyptian hieroglyphics

sarcophagus – a stone coffin used for Egyptian leaders

sphinx – a mythological beast with the body of a lion and the head of a pharaoh or god.

Tutankhamun – a well-known Egyptian pharaoh.

Virtues:

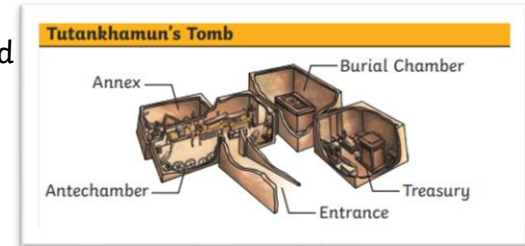
Compassionate conscientious

co-operative creative

curious courageous

Key knowledge:

- I can show where in the world Egypt is and can place Ancient Egypt on a timeline
- I understand about the Egyptian landscape and how it impacted on people's lives in Ancient Egypt
- I can find out about Tutankhamen and know how artefacts can teach us about the past
- I understand the importance of artefacts in helping us find out about the past.
- I can describe the way of life in ancient Egypt
- I can describe Egyptian tombs, pyramids and burial sites.



Year 4 Key Skills:

Chronological understanding

I can describe events from the past using dates when things happened

I can order significant events and dates on a timeline showing an understanding of BC and AD

Historical interpretation

I can explore evidence by studying primary and secondary sources and begin to assess the usefulness of different sources

I know that people in the past represent events and ideas in a way that persuades others

Historical enquiry

I can choose relevant material to present a picture of the past

I can ask a variety of questions about the past and find the answers