

Prior learning:

In Year 3, the children built on their understanding of changes in transport over time beyond 1066.



Knowledge Map:

Crime and Punishment

Summer 1 - Year 4

Enquiry Question:

How has crime and punishment changed over time?

Next steps in learning:

The children will develop their knowledge of the Tudor period in Year 5.

Key vocabulary:

bobbies/peelers – police officers named after Sir Robert Peel

crime – an action that breaks the law of the land

deterrent – to discourage someone from doing something

execution – a sentence of death

judge – someone who is in charge of a trial in court

jury – a group of people who listen to the facts in a trial and decide if the person is guilty or not guilty

treason – a crime against the King, Queen or the government

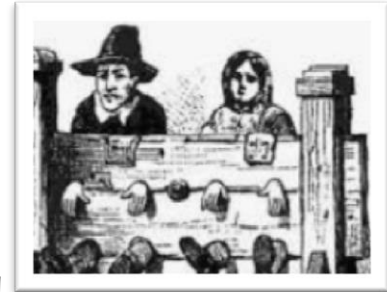
trial – a judge and jury listen to evidence in a court to decide whether a person is guilty of a crime

punishment – the outcome of breaking the law of the land

victim – a person who has suffered

Key knowledge:

- I can find out about what the Romans believed about crime and punishment
- I can compare both the modern British and Roman justice system with that of the Anglo-Saxons.
- I can explain about the different punishment methods that were popular during the Tudor period
- I can use sources to find out about the life of Dick Turpin based on historical sources.
- I understand the experiences of Victorian prisoners.
- I can compare modern methods of crime prevention and detection with what existed in the past



Year 4 Key Skills:

Chronological understanding

I can describe events from the past using dates when things happened

I can order significant events and dates on a timeline showing an understanding of BC and AD

Historical interpretation

I can explore evidence by studying primary and secondary sources and begin to assess the usefulness of different sources

I know that people in the past represent events and ideas in a way that persuades others

Historical enquiry

I can choose relevant material to present a picture of the past

I can ask a variety of questions about the past and find the answers

Virtues:

Compassionate conscientious

co-operative creative

curious courageous