



Year 3



Curriculum Map 2025 - 2026



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Conscientious

Compassionate

Courageous

Co-operative

Creative

Curious

Oscar Romero

Mother Teresa

Rosa Parks

All houses!

David Attenborough

Albert Einstein

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment/Trips	Stone Age artefacts Butser Farm	European Day	Painshill Park (Romans)	Easter Play		Birdworld (Science – flowers and pollination)
Maths	Place value Addition and Subtraction	Addition /Subtraction Multiplication and Division	Multiplication /Division Length and perimeter	Fractions Capacity	Fractions Time Money	Geometry Statistics

Writing	<p>Fiction: Environmental/sustainable text. Modern Fable</p> <p>Non-Fiction: Information text.</p> <p><i>The Tin Forest</i> by Helen Ward <i>The Twits</i> Roald Dahl</p>	<p>Fiction: A Tune of Lies (L and L) playscripts</p> <p>Non-fiction: instruction texts (link to DT: Dips and Dippers)</p> <p><i>A Tune of Lies</i> by Lou Kuenzler (L and L playscripts)</p>	<p>Fiction: imaginary/adventure story.</p> <p>Non-fiction: Persuasive letter</p> <p><i>Fantastic Mr Fox</i> by Roald Dahl</p>	<p>Fiction: Adventure story Imaginary world (Link with Monsters DT)</p> <p>Poetry: Werewolf Club Rules by Joseph Coelho</p> <p><i>The Green Ship</i> by Quentin Blake. Rules by Joseph Coelho</p>	<p>Fiction: mystery story</p> <p>Non fiction: Newspaper report</p> <p><i>Smash and Grab!</i> by John Dougherty (L and L text)</p>	<p>Fiction: Folktales. a story from another country (Botswana)</p> <p>Non-fiction: Biography and autobiography</p> <p><i>The Enchantress of the Sands</i> by Jamila Gavin (L and L text)</p>
Reading	<i>Willow Wildthing and the Swamp Monster</i> by Gill Lewis	<i>The Twits</i> by Roald Dahl	<i>Fantastic Mr Fox</i> by Roald Dahl	<i>Grimwood</i> by Nadia Shireen	<i>Grimwood</i> by Nadia Shireen	
Handwriting	Revision. Year 2 High Frequency words	Practising Spellings	Practising Spellings	Practising Spellings	Practising Spellings	Practising Spellings
Spelling	Unit 1: Adding the prefixes dis- and in- Unit 2: Adding im- to root words Unit 3:	Unit 4: Adding the suffix -ly Unit 5: Words ending in -ture	Unit 6: Adding -ation to verbs to form nouns Unit 7:	Unit 9: Adding the suffix -ion Unit 10: Adding the suffix -ian	Unit 12: Adding the prefix anti- Unit 13: Adding the prefix super-	

	Adding the suffix -ous		Words with the c sound spelt ch Unit 8: Words spelt with the sh sound	Unit 11: Adding the prefix re-	Unit 14: Adding the prefix sub-	
R.E	Domestic church: Homes Baptism/confirmation: Promises	Advent: Visitors	Local church: Journeys Eucharist: Listening and Sharing	Lent/Easter: Giving all	Pentecost: New life Reconciliation: Choices	Universal Church: Special places
Science	Rocks and Soils	Forces and Magnets	Animals Including Humans	Animals and Humans Part 2	Light/shadows and dark / Sun Safety	Plants
History	Stone Age to Iron Age		Invaders and Settlers – Romans		The Railways	
Geography		Our European neighbours		South America - Brazil		Climate zones
Computing	Online Safety Networks Online Safety (1)	Scratch (Microbits) Online Safety (2)	Emailing Safer Internet Week	Journey inside a computer Online Safety (3)	Creating Media Video Trailers Online Safety (4)	Comparison cards databases Online Safety (5)
Art	Famous buildings		Seurat and Pointillism		Journeys – Aborigine art	
DT		Dips and dippers		Monsters – Pneumatics		Packaging

PSHE/RSE	Created and loved by God		Created to love others		Created to live in community	
Spanish	<p>Topic: Children learn how to introduce themselves and say how they are feeling.</p> <p>Phonics: Vowels, ll and y</p> <p>Grammar: Nouns, cognates, masculine and feminine nouns.</p> <p>Cultural Awareness: European Day of Languages.</p>	<p>Topic: Numbers and ages.</p> <p>Phonics: Syllables</p> <p>Grammar: Adjectives</p> <p>C A: Where is Spain?</p>	<p>Topic: Shapes and Colours</p> <p>Grammar: Conjunctions</p> <p>Phonics: To know the key phonemes that are represented by the following letters: c, z</p> <p>C A: International Mother Language Day</p>	<p>Topic: Classroom Instructions and Classroom Objects</p> <p>Grammar: Indefinite Articles</p> <p>Phonics: r, rr, h</p> <p>C A: Spanish Fiestas</p>	<p>Topic: Where do you live?</p> <p>Grammar: Plurals</p> <p>Phonics: g, j, ñ</p> <p>C A: Different Spanish Houses</p>	<p>Topic: Exploring Latin American Countries.</p> <p>Phonics: d, b, v</p> <p>Grammar: Adjective position</p> <p>C A: Famous Latin American Dances.</p>
P.E	Multi-skills & Fitness Football	Gymnastics Tag Rugby	Indoor Ball Games Netball/Basketball	Dance Hockey	Indoor Athletics Tennis	Table Tennis and Sports day Kwik Cricket