



Reception Curriculum Map 24 – 25



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Conscientious

Compassionate

Courageous

Co-operative

Creative

Curious

Oscar Romero

Mother Teresa

Rosa Parks

All houses!

David Attenborough

Albert Einstein

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment/Trips	My School!	Christmas/Nativity	Fire engine visit Science Museum	Day on the moon	Earth Day Royal Banquet	Sports Day Ugly Bug Ball Zoo Lab Visits
Maths	Match, sort and compare. -Match pictures and objects -Identify a set -explore sorting techniques	Getting to know numbers 1-5 -find the number -subitising -representing -composition of numbers	Exploring numbers 5-8. -subitising -representing -composition of numbers	Exploring numbers 9-10 -subitising -representing -composition of numbers	To 20 and beyond - Build numbers beyond 10 -Continue patterns beyond 10	Visualise, build and map -identify units of patterns -create own pattern and rules

	<p>-compare amounts</p> <p>Measure and patterns.</p> <p>-compare size, mass and capacity</p> <p>-explore simple patterns</p> <p>-copy and continue a pattern</p>	<p>-one more/one less</p> <p>-2D shapes: circles, triangles, squares and rectangles.</p>	<p>-one more/one less</p> <p>-odds and evens</p> <p>-doubling</p> <p>Length, height and time</p> <p>-explore and compare length and height</p> <p>-talk about time</p> <p>-order and sequence time</p>	<p>-number bonds to 10</p> <p>-one more/one less</p> <p>-odds and evens</p> <p>Exploring 3D shapes</p> <p>-Comparing 2D and 3D</p> <p>-Naming shapes</p> <p>-describing properties</p>	<p>-verbal counting beyond 20</p> <p>Sharing and grouping</p> <p>-explore sharing and grouping</p> <p>-even and odd sharing</p>	<p>-visualise from different positions</p> <p>-give instruction to build</p> <p>-explore mapping</p> <p>-represent maps with models</p> <p>-create own maps</p> <p>Consolidate years learning</p>
Writing	<p>Giving meanings to the marks they make:</p> <p>-Baseline pencil grip assessment.</p> <p>-Self portraits</p> <p>-Name writing</p> <p>-Mark making</p> <p>-Tummy time</p> <p>-Write dance</p> <p>-Recap phase 1 phonics</p> <p>-Introduction to phase 2 phonics</p> <p>-Letter formations</p>	<p>Giving meanings to the marks they make and beginning to write first sound they can hear in a word:</p> <p>Topic writing:</p> <p>-Story sequencing</p> <p>-Wanted posters</p> <p>-Labelling pictures</p> <p>-Supported CVC word writing</p> <p>-List writing (My Christmas list)</p>	<p>Writing one- or two-word phrases:</p> <p>Topic writing:</p> <p>-Speech bubbles-hospital</p> <p>-Lists</p> <p>-Appointments</p> <p>-Labelling diagram- oral hygiene</p>	<p>Beginning to write sentences:</p> <p>-Pancake writing</p> <p>Topic writing:</p> <p>-‘In my bag...’</p> <p>-‘In my rocket I have...’</p> <p>-Silly sentence...I am on the moon and I can see...</p> <p>-Fact writing</p>	<p>Continue to write sentences with support:</p> <p>-In my bin I have...(Earth Day inspired)</p> <p>Topic writing:</p> <p>-Labelling castle</p> <p>-In my castle-predictions.</p>	<p>To independently write sentences.</p> <p>Topic writing:</p> <p>-Story of the caterpillar</p> <p>-Life cycle writing</p> <p>-Flap book- facts about insects</p> <p>-I loved Reception because....</p>

	-‘Who lives in my home?’ Illustration					-When I grow up I want to be...
Reading	<p>Children introduced to Read Write Inc phonics. Children cover Phase 2 phonics (speed sounds set 1)</p> <p>Daily introduction of sounds. Children to complete green books as home learning at the end of each week.</p>	<p>Children introduced to Read Write Inc phonics. Children cover Phase 2 phonics (speed sounds set 1)</p> <p>Daily introduction of sounds. Children to complete green books as home learning at the end of each week.</p>	<p>Children begin phonics groups. Children’s groups based on colours. Dependent on colour of group depends on learning covered. Each lesson consists of daily sound recapping, partner reading and reading to class teacher is carried out, regardless of group. Home learning will be sent in line with learning in group.</p>	<p>Phonics colour groups. Dependent on colour of group depends on learning covered. Each lesson consists of daily sound recapping, partner reading and reading to class teacher is carried out, regardless of group. Home learning will be sent in line with learning in group.</p>	<p>Phonics colour groups. Dependent on colour of group depends on learning covered. Each lesson consists of daily sound recapping, partner reading and reading to class teacher is carried out, regardless of group. Home learning will be sent in line with learning in group.</p>	<p>Phonics colour groups. Dependent on colour of group depends on learning covered. If not already covered in phonic group, children will be introduced to set 2 speed sounds. Each lesson consists of daily sound recapping, partner reading and reading to class teacher is carried out, regardless of group. Home learning will be sent in line with learning in group.</p>

<p>Language focus</p>	<p>Ruby's Worry by Tom Percival. Key Vocab: explore, discover, wonder, enormous, barely, unexpected, shrink, tumble</p> <p>Oh No George! Learning intention: to join in with repeated refrains.</p>	<p>After the fall by Dan Santat Key Vocab: Eventually, famous, grand, fortunately, admit, perfect, terrified.</p>	<p>Cops and Robbers by Janet and Allan Ahlberg Key Vocab: fondness, bounded, dreadful, prowl, gloomy, rumpled, whirled, skidded</p>	<p>Max and the tag-along moon by Floyd Cooper Key Vocab: appeared, gazed, embraced, flicker, tumbled, faded, wondered, peeked.</p>	<p>King Jack and the Dragon Key Vocab: castle, drawbridge.</p>	
<p>R.E</p>	<p>Myself -God knows and loves each one</p>	<p>Welcome Baptism; a welcome to God's family Birthday Looking forward to Jesus' birthday</p>	<p>Celebrating People celebrate in Church- Church visit</p>	<p>Gathering The parish family gathers to celebrate Eucharist Growing Looking forward to Easter</p>	<p>Good News Passing on the Good news of Jesus Friends Friends of Jesus</p>	<p>Our world God's wonderful world</p>
<p>UTW</p>	<p>What does my school look like? Where do I live? Who lives in my home? Different stages and ages</p>	<p>Firework night and safety Stranger danger Road safety Christmas and how others around the world celebrate it (or not)</p>	<p>Exploring different occupations: -Doctors -Firefighters -Oral hygiene -Police</p>	<p>Balloon experiment- forces Growing Library visit- non-fiction texts on space First astronauts</p>	<p>Earth day- recycling History of the Royal family Cooking: Jam tarts</p>	<p>Garden walk – checking crops, harvesting, weeding, binocs, can we spot signs of summer Caterpillar life cycle</p>

	<p>World map- family heritage Our class Saints- who are they?</p> <p><u>Cooking:</u> Making orange juice Bread and butter Vegetable soup</p>	<p><u>Cooking:</u> Chapati's</p>	<p><u>Cooking:</u> Smoothie making</p>	<p><u>Cooking:</u> Pancakes Moon sandwiches Easter nests (looking at melting and change)</p>		<p>Nature garden – map of journey around the nature garden with a journey stick/journey circle</p> <p>Ugly Bug Ball Zoo Labs</p>
<p>Expressive Art and Design</p>	<p>Painting self portraits.</p> <p>Explore mixing colours.</p> <p>Create your house using junk modelling</p> <p>Write Dance</p>	<p>Firework art</p> <p>Role play- re-enacting stories using props.</p> <p>Sewing stockings</p> <p>Exploring music and instruments</p> <p>Christmas art</p>	<p>Role play- creating narratives in play with each other.</p> <p>Collage making.</p>	<p>Making space helmets using junk modelling.</p> <p>Creating rockets using a variety of construction.</p> <p>Galaxy drawing</p>	<p>Den building focus on creating a castle.</p> <p>Using materials, props, flags etc to build a narrative in their play.</p> <p>Junk modelling - castles</p> <p>Crown measuring and making</p> <p>Making catapults</p>	<p>Natural art- suncatchers minibeasts.</p> <p>Large scale painting and collage- colour mixing.</p> <p>Damine Hurst- Butterfly inspired Art.</p> <p>Clay minibeast</p>

					Designing own flags Banquet dancing	
PSHE/RSE	Module 1: Created and Loved by God		Module 2: Created to Love Others		Module 3: Created to Live in Community	
P.E	First PE Football FUNdamentals	Gymnastics Fitness FMS	Dance Enjoy-a-ball	Multi Skills Kwik Sticks Hockey skills	Tennis skills Athletics	Sports Day Kwik Cricket Skills