



## Year 1 writing progress descriptors

Writing for a range of purposes	Organise writing effectively	Punctuation	Spelling	Handwriting
<ul style="list-style-type: none"> <li>To use some features of different text types</li> <li>To use adjectives to describe.</li> </ul>	<ul style="list-style-type: none"> <li>To write sentences in order to create short narratives and non-fiction texts.</li> <li>To reread their writing to check that it makes sense and make suggested changes</li> <li>To use the joining word (conjunction) 'and' to link ideas and sentences.</li> </ul>	<p>Has an awareness of:</p> <ul style="list-style-type: none"> <li>capital letters for names, places, the days of the week and the personal pronoun 'I'.</li> <li>finger spaces</li> <li>full stops</li> <li>question marks</li> <li>exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>I can spell most words containing previously taught phonemes and GPCs accurately.</li> <li>I can spell most Y1 common exception words and days of the week accurately.</li> <li>I can use -s and -es to form regular plurals correctly.</li> <li>I can use the prefix 'un'.</li> <li>I can add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).</li> </ul>	<ul style="list-style-type: none"> <li>I can write lower case and capital letters in the correct direction, starting and finishing in the right place.</li> <li>I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.</li> </ul>

Terminology for pupils:

Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark