



## Year 6 Writing progress descriptors.

Writing for a range of purposes		Organise writing effectively		Punctuation		
<ul style="list-style-type: none"> <li>I can write effectively for a range of purposes and audiences, selecting language that shows a good awareness of the reader.</li> <li>I can describe the setting, characters and atmosphere in narrative.</li> <li>I can use dialogue in narratives to show what a character is like and to advance the action.</li> <li>I can select appropriate grammar and vocabulary to the text type.</li> </ul>		<ul style="list-style-type: none"> <li>I can use a range of devices such as conjunctions, adverbials of time and place, pronouns, synonyms to build cohesion within and across paragraphs.</li> <li>I can use the past and present tense consistently throughout my writing.</li> <li>I can use commas to separate clauses and to clarify meaning.</li> <li>I can independently organise my writing into paragraphs.</li> </ul>		<ul style="list-style-type: none"> <li>I can use commas brackets and dashes for parenthesis.</li> <li>I can use inverted commas and speech punctuation to punctuate direct speech.</li> <li>I can use commas to separate adverbials, subordinate clauses and main clauses.</li> <li>I can use a colon to introduce a list, speech or explanation.</li> <li>I can use semi-colons in a list and to separate related independent clauses</li> <li>I can use hyphens to create compound adjectives.</li> </ul>		<ul style="list-style-type: none"> <li>I can spell all of the year 3 and 4 words correctly.</li> <li>I can spell most of the year 5 and 6 words correctly.</li> <li>I can use neat, cursive handwriting.</li> </ul>

New grammar terms to learn:

modal verb, active and passive voice, direct and reported speech, independent clause, colon, semi-colon, hyphens, compound adjective, cohesion, ambiguity, formality.