



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).





Sports Funding 2023/24

The use of the PE and Sports Grant allocation was used for the following areas up to 31st August 2024.

Number of Pupils and Sports Funding Received	
Total number of pupils on roll:	429
Number of pupils eligible:	360
Amount of funding received per pupil:	£54.44
Total amount of funding received:	£19,600

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Participation and achievement in sport is rewarded and celebrated during whole school and Key Stage assemblies.</p> <p>Achievements are shared on the School Games display, as well as on the school website and in the weekly newsletter.</p> <p>Pupils in KS2 have the opportunity to compete against their peers in half termly House Competitions.</p> <p>Increase pupil's participation in the School Games.</p> <p>KSSP (Kingston Schools Sport Partnership) competition program Sports Competitions for children in Reception to Yr6.</p>	<p>Children receive certificates and special mentions from the P.E and Key Stage Lead. Increasing their enjoyment and participation in a range of sports.</p> <p>Pupils achievements are spread throughout the school community and celebrate alongside our School Values.</p> <p>Pupils develop a sense of 'belonging' by working alongside their peers to develop an understanding of tactics and sportsmanship in competitive sport.</p> <p>Corpus Christi participated in 31 events 2022 - 2023.</p> <p>151 pupils (35%) represented the school in competitive events.</p> <p>Corpus Christi has hosted Borough events including: SEN Orienteering event and an EYFS & KS1 Mini Athletics event.</p>	<p>Sustainability:</p> <p>Phase leads recognize importance of PE and promoting healthy lifestyles. Being active and understanding healthy competition links to our school values – Courageous. Co-operative).</p> <p>In 2023, Corpus Christi achieved the Platinum School Games Award for engagement and participation in PE and Sport. The first time the school has achieved this award.</p> <p>Sustainability:</p> <p>AHT, DHT and KS2 lead have all previously been PE lead and worked alongside the Kingston School Sports Partnership and Richard Challoner School.</p>

<p>Partner with other schools to run sports activities and clubs</p> <p>Richard Challoner Sports Partnership (CPD, sport competitions, Gifted and talented programme, specialist coaching, use of RC sports facilities).</p>	<p>Corpus Christi Catholic Primary School competed in various competitions through the Richard Challoner Scheme Including: Tag Rugby (Year 3,4), Basketball (Year 3,4), Football (Year 3,4,5,6) and Cricket (Year 3,4,5).</p> <p>Year 1 and 2 attended Multi-sports style events where all children in the year group participated.</p>	<p>Sustainability:</p> <p>Continuous and historical link with Secondary School and Sports Partnership.</p>
<p>Provide staff with professional development, training, mentoring and resources to help them to teach PE and sport more effectively.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>PE lead attended Borough PE meetings.</p> <p>PE and Autism course attended by PE lead and HLTA.</p> <p>Members of staff team teach alongside the P.E Lead to increase subject knowledge and confidence in delivering P.E.</p>	<p>Sustainability:</p> <p>AHT, teaching staff and HLTA's team teaching PE alongside Sport's Lead.</p>
<p>Ensure the PE curriculum is sequenced systematically with logical progression so that all pupils can acquire the intended knowledge and skills.</p>	<p>Primary P.E Planning Subscription to support planning.</p> <p>Assessment tool to identify pupil's areas for development.</p>	<p>Sustainability:</p> <p>A progressive scheme of work that all staff can refer to when planning and delivering PE lessons. Video resources and Knowledge organisers are available through the scheme.</p>
<p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school. Sports Leaders.</p>	<p>Children in Year 6 have the opportunity to be Sports Leaders throughout the year being role models to younger pupils They support teachers during lessons and in organising house competitions throughout the school year.</p>	

<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.</p>	<p>Running club takes place on Monday lunchtimes for pupils in KS2.</p> <p>Active travel to and from school is promoted by our Junior Travel Ambassadors who deliver assemblies and run competitions.</p> <p>This year, the Big Pedal took place as a whole school initiative to encourage pupils to be active when travelling to school.</p>	<p>Sustainability:</p> <p>PE lead, AHT and KS2 lead work alongside Kingston Council to run initiatives in school.</p>
<p>Introduce new sporting activities to encourage more pupils to take up sport and physical activities</p>	<p>School Games week During the summer term, pupils took part in Sports Day and had the opportunity to engage in a range of athletics events during the day. During Sports Week, the children in KS2 had the opportunity to take part in an archery experience. During sports week all children from Reception to Yr5 worked with a Basketball coach for a lesson The 'Ten project' ran for pupils in Year 2. A key focus of this project was on parental engagement, which offered parents the chance to play tennis with their children in sessions both inside and outside of school.</p>	<p>Sustainability:</p> <p>School Games week and Sports Day are embedded in the School Calendar. Links to coaches through RCSP and Chelsea Foundation ensure continuity.</p>
<p>Inclusion: Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.</p> <p>Update resources and equipment:</p>	<p>Through the Kingston school sports partnership, targeted pupils will attend inclusive events, such as the panathlon, cross country, running and sports hall athletics events. Resources to ensure all pupils are able to participate in sport have been purchased. Through the Richard Challoner Sports Partnership, targeted pupils attended the Gifted and Talented programme in the summer term</p> <p>Ensure pupils have appropriate equipment to participate in PE lessons.</p>	<p>Sustainability:</p> <p>Through multiple partnerships, there are opportunities for different pupil groups to take part in sporting events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers	The Staff members who are delivering the PE lesson. <i>Pupils have access to high quality teaching.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i> <i>Key Indicator 3: raising the profile of PE and sport across the school as a tool for whole school improvement</i>	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. This will impact children in the lesson and continued CPD each year to continue development.	£5,192 (27%)
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors/ teaching staff, coaches - as they need to lead the activity pupils – as they will take part and Sports Leaders who can help run lunchtime activities.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and building confidence. Different sports and activities being introduced each year during sports week. All children in KS1 & KS2 taking part in the daily mile each morning.	£4,175 (21%)

<p>Increased participation in competitive sport, festivals and fixtures</p>	<p>Focusing on PPG & SEN children across the School</p>	<p>Key indicator 4 - Broader experience in a range of sports and activities offered to pupils</p>	<p>More children taking part in competitions to increase confidence</p>	<p>£8,661 (44%)</p>
<p>Increase the percentage of children meeting the national curriculum requirement for swimming</p>	<p>Year 6 pupils</p>	<p>Key Indicator 5 - increased participation in competitive sport</p>	<p>Enter competition across a wide variety of different sports and activities</p>	
<p>Update Resources</p>			<p>Greater percentage of children in year 6 meeting the national guideline for swimming and being able to perform different strokes. Added swimming lessons for year 5 & 6 children using the sport premium</p>	<p>£1800 (9%)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Chelsea Football Foundation – Lunch Time Football Club.</p>	<p>Pupils in Years 5 and 6 had the opportunity to take part in a football club within school hours. Pupils thoroughly enjoyed and looked forward to these sessions.</p>	<p>Pupil Voice: <i>'I liked the overall experience. It was fun having Chelsea coaches coming to train us!' (Year 6)</i></p>
<p>Premier League Primary Stars National Football Finals.</p>	<p>Our Year 6 Girl's Football Team reached the National Finals of the Premier League School's Tournament. They represented Chelsea FC. The whole school community came together to support this achievement and were inspired by how well the team achieved.</p>	<p>Pupil Voice: <i>'It was an amazing experience and we got to play on a Premier League pitch!' (Year 6)</i></p>
<p>In 2023/2024 Corpus Christi entered 40 competitions. Total amount of pupils participating = 176 pupils 41% of pupils on roll Pupil Premium = 12/29 = 42% SEND = 31/49 = 63%</p>	<p>Pupil's represent the school with pride. They are excited to work as a team, to develop their skills and compete. They display excellent sportsmanship.</p>	<p>Pupil Voice: <i>'I feel really helpful to the school and love to represent Corpus Christi!' (Year 4)</i></p>
<p>London Mini - Marathon</p>	<p>50 Pupils took part in this event, completing a 2.6 KM run.</p>	<p>Pupil Voice: <i>'I liked running a long distance to improve my stamina!' (Year 4)</i></p>
<p>Sports Week.</p>	<p>During Sports Week, pupils in KS2 had the opportunity to be coached by members of the Growth Academy in Basketball. KS1 children took part in Mini-athletics coaching.</p>	<p>Pupil Voice: <i>'It is fun to run the Daily Mile as it gives us a quick break from lessons and I like improving my time!' (Year 3)</i></p>
<p>Daily Mile</p>	<p>Pupils have an opportunity to complete the daily mile and track their progress throughout the year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your <u>current</u> Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%

What percentage of your <u>current</u> Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%
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Signed off by:

Head Teacher:	<i>Marie Baxter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Smith</i>
Date: 19.7.2024	