



Accessibility Strategy Action Plan 2023 - 2026

Vision

Corpus Christi promotes a positive attitude towards diversity and is committed to providing a service that is responsive to the needs and aspirations of the diverse community it serves. This commitment is therefore reflected in the school's accessibility strategy. The strategy encourages a proactive approach to improving access for pupils with disabilities. The strategy has regard to the duties as outlined in the Equalities Act 2010 and in particular the main duties:

- not to treat disabled pupils less favourably for a reason related to their disability
- to make reasonable adjustments for disabled pupils so they are not at a substantial disadvantage

The accessibility strategy outlines the steps the school is taking to improve access for pupils with a disability. The strategy aims to promote a proactive approach to improving access by:

- ensuring that the rights of pupils with disabilities are upheld
- supporting the aims and aspirations of pupils with a disability
- improving access to information, curriculum and the environment
- creating a positive attitude towards disability and challenging negative perceptions
- developing a culture of awareness, acceptance and inclusion

It is recognised that many of these steps will benefit all school users.

Disability is defined in law as a physical or mental impairment that has a substantial and long-term negative effect on the ability to do normal day to day activities. Pupils with learning difficulties are likely to be protected by the act as well as those with conditions such as autism or ADHD, physical disabilities, mental health conditions and difficulties with hearing and sight. For more information follow this link:

www.gov.uk/definition-of-disability-under-equality-act-2010

Consultation, implementation and review

The accessibility action plan has been produced by Corpus Christi in consultation with parents, young people and children, specialist advisors. The action plan sets out how we plan to:

- increase the extent to which disabled pupils can participate in the curriculum
- improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- improve the availability of accessible information to disabled pupils and their families

The accessibility plan also agrees arrangements for review and reporting against the agreed objectives which will be specific and measurable.

People who have contributed to this plan

Name	Role
Marie Baxter	Headteacher
Dr Ricarda Micallef	SEND governor
Eileen Singfield	SENCO

1. Environment

Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground, sports areas, and shared areas such as canteens or libraries and toilets

The Headteacher, SENDCo and SEND Governor will ensure that the points within the strategy are implemented across the school.

	Priority	Action	Responsible person	Timescale	Outcome/impact
1.1	Visual emergency/evacuation alarms	Site manager to enquire with the fire alarm company ensuring options for different types of alarms are available New fire alarms to be fitted	CL	Autumn 2024	Visitors to the school and children with hearing impairment will be able to evacuate safely
1.2	Ensure ramps and nosings are adequately identified via visual and/or tactile	Site manager to check and re-paint all ramps and nosings if required	CL	Ongoing upkeep	Visitors to the school and children with visual or physical impairment will be able to navigate in and out of the building safely
1.3	Increase accessible signage around school	Identify which signs need to be more accessible. Consult with parents for their opinion.	MB, ES, CL	Autumn 2024	Visitors to the school and children with impairments will be able to navigate their way around school
1.4	Review PEEPs	Ensure that all PEEPs are current and reviewed for children and adults that need one	ES, MB	Ongoing	Evacuation if necessary is facilitated quickly and safely by those who need to know
1.5	Induction loop to be fitted in the school office area, meeting room and school hall.	Meet with a sales rep to find costings for installation options	ES	Spring 2025	Visitors to the school with hearing impairments will be able to hear more clearly.

2. Curriculum

Increasing access to the curriculum

This covers curriculum content, differentiation, teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment.

	Priority	Action	Responsible person	Timescale	Outcome/impact
2.1	Accessible signage in classrooms	Use Widget software to create signage in all classrooms as part of effective classroom management.	ES	Ongoing and according to need	All children will be able to access resources in their classrooms.
2.2	Narrow the progress gap between SEND pupils and non-SEND pupils over time	Visits to classrooms to support class teachers and TAs. Monitoring data of SEND pupils. Ensure thorough graduated response and effective target setting.	ES	Ongoing	Pupils with SEND will make as much progress as non-SEND pupils which will, over time, narrow the attainment gap.
2.3	Ensure homework is accessible for all	Continue to review Homework Policy. Does access via Google Classroom ensure accessibility for all?	SLT	Autumn 2024	Homework will be relevant for children and parents

3. Information

Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority.

	Priority	Action	Responsible person	Timescale	Outcome/impact
3.1	Ensure SEND information and accessibility plan is available in a variety of languages and different formats e.g. large font, symbols, audio etc. available on newsletter and website	As the need arises, information can be adapted e.g. Braille/Audio/different language. Liaise with identified key parents in school community to translate.	ES	As required	Parents and visitors to the school will have access to information in the format they require.

Progress and Review

	January 2024	January 2025	January 2026
Environment	<ul style="list-style-type: none"> Quotes attained for new fire alarm to enable clarity in lockdown procedures. 		

Curriculum	<ul style="list-style-type: none">• Supporting children with SEND continues to be a priority.• The Homework Policy has been reviewed to ensure accessibility for all. New homework on Google classroom and allocated/collected on same day for whole school		
Information			