



Catch-Up Funding (Covid 19)

<p>The government has allocated approximately £80 per pupil to support catch up initiatives following the opening of schools. The information below provides information of where this money will be targeted and the intended impact.</p>	
Total number of pupils on roll – Autumn census	447
Proportion of PPG pupils –	9% (41 pupils)
Proportion of SEND pupils –	7.6% (34 pupils)
Catch up allocation -	£33,280
Interventions	Reception – Year 6. Autumn. Spring. Summer.
Publish date	December 2020
Review date	July 2021
Lead	Marie Baxter, Suzy Sanders, Rob Sheehan, Ellie McMullen
Governor Monitoring	Maria Major (Chair)

Priority areas for catch up funding (School Development Plan)

- Improve attainment in core subjects
- Support children’s emotional well being

Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	National funding costings
‘Close the gap’ in attainment for targeted pupil groups.	Intervention groups to take place as part of an extended school day. 3 x 6 week programmes for Years R – 6 across the Autumn Spring and Summer Terms.	Baseline assessments in the Autumn term alongside class work identified gaps in learning.	Weekly monitoring of planning. Monitoring of pupil work after week 3. Progress and Attainment data for Spring 1.	MB, SS, RS, EM	February 2021 April 2021 July 2021	Intervention Budget: £9,180
Reading attainment improves at expected and greater depth.	Targeted interventions: Decoding (Year 3) - delivered by TAs during school day. Comprehension (Year 2 - 6) - delivered by class teachers during before/after school booster sessions. Nessy - Reading & Spelling online resource (Year 1 - 6).	Data (and teacher judgement) shows that attainment at expected and greater depth needs improving.	SMART targets are written for each child receiving intervention closely linked to curriculum outcomes. Interventions are run by class teachers to ensure efficacy.	EQ, RS	February 2021 April 2021 July 2021	£2,250 RWI phonics training subscription £510 Nessy Subscription

<p>Writing attainment improves at expected and greater depth.</p>	<p>Targeted support: Handwriting (Year 1 - 5) - delivered by TAs during school day.</p> <p>Sentence construction (Year 1 - 6) - delivered by class teachers during before/after school booster sessions & use of Clicker on the Chromebooks in writing tasks during the school day.</p> <p>SPAG (Year 4 - 6) - delivered by TAs during school day (Precision Teaching)</p> <p>Nessy - Reading & Spelling online resource (Year 1 - 6)</p>	<p>Data (and teacher judgement) shows that attainment at expected and greater depth needs improving.</p>	<p>SMART targets are written for each child receiving intervention closely linked to curriculum outcomes.</p> <p>Interventions are run by class teachers to ensure efficacy.</p>	<p>JD, EMc</p>	<p>February 2021 April 2021 July 2021</p>	<p>Intervention budget</p>
<p>Improve attainment in Maths at expected levels.</p>	<p>Targeted interventions: Arithmetic and Reasoning skills. (Year 2 - 6) - delivered by TAs during the school day (Precision Teaching, TTRS, Numbots)</p>	<p>Data (and teacher judgement) shows that attainment at expected and greater depth needs improving.</p>	<p>SMART targets are written for each child receiving intervention closely linked to curriculum outcomes.</p> <p>Interventions are run by class teachers to ensure efficacy.</p>	<p>SC, SS</p>	<p>February 2021 April 2021 July 2021</p>	<p>Intervention budget</p>

Improve children's emotional wellbeing	Targeted interventions: ELSA (Year 1 - 6)	An increase in referrals for emotional support of children.	SMART targets are written for each child following baseline assessment (Boxall Profile).	EM		£4823
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Wider Strategies

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	National funding costings
Improve children's speech and language competency.	Buy-in private speech and language therapy for targeted assessments and training for staff. Whole school training on attention and listening and using Colourful Semantics in whole class situations.	Increase in number of children on the waiting list for speech and language therapy services and support.	SENCO to identify pupils and monitor progress.	EM	Termly	Budget: £2000

<p>Enhance children's ability to perform everyday activities and to participate in different environments.</p>	<p>Buy-in occupational therapy for training for staff and (parents). Whole school training on fine/gross motor skills & emotional regulation.</p>	<p>Demand for OT therapies is increasing. Training for teachers in understanding of OT which will result in increased functional skills to improve quality of life, independence, self-esteem, learning and achievement for pupils.</p>	<p>SENCO to identify pupils and monitor progress.</p>	<p>EM</p>	<p>Termly</p>	
<p>Enrichment/ Outdoor Learning.</p>	<p>Provide a range of enrichment opportunities for pupils in years Reception – 6 in the Spring and Summer Terms.</p>	<p>Pupils have not had the same opportunity to engage in extra-curricular activities this academic year.</p>	<p>Pupils are engaged in the planned activities, increasing their self-confidence, resilience and communication skills.</p>	<p>SS, RS, SC, EQ</p>	<p>July 2021</p>	<p>Budget: £443</p>
<p>Update school equipment and resources.</p>	<p>Purchase of additional Chromebooks. Purchase of online reading scheme</p>	<p>Ensure access to high quality computing hardware to support teachers and pupils in in-school and home learning. Ensure pupils have access to high quality texts to read online, during periods of school closure and beyond.</p>	<p>Pupils and teachers are effectively able to use ICT to support learning. English Leads and class teachers are able to track pupil's progress in reading and ensure</p>	<p>RS SC, EQ, JD</p>	<p>February 2021 April 2021 July 2021 April 2021 July 2021</p>	<p>Budget: £6323 £472</p>

		Pupils are able to read for pleasure supported by age appropriate texts. Teachers can effectively monitor pupil progress using the comprehension tools available through the programme.	they are reading age appropriate books to develop their understanding of texts.			
Opportunity for children in EYFS to develop Gross Motor skills.	Equipment provided to encourage, climbing, balancing, jumping, and manipulation of materials. 'Write Dance' sessions.	Baseline assessments in Reception highlighted lower achievement in gross and fine motor skills possibly related to access to outdoor activities during lockdown.	Activities planned for and children's development monitored through Tapestry. 'Write Dance' lessons carried out regularly.	GP, EMc	Termly	£5,264
NFER Assessments for Years 1, 3, 4 & 5		Measure pupil attainment Summer 2		SS, SC, JD, EQ	Annually	£2,015
Total expenditure:						£ 33,280